

### The Emmaus Federation Outbreak Management Plan

Assessment date	<ul> <li>Consulted with staff and governors on 21/03/22</li> <li>Consulted with parents/carers on 21/03/22</li> <li>On-going checks and measures</li> </ul>
Person responsible for review	Claire Collett – Executive Headteacher

#### MEASURES TO FOLLOW ALL OF THE TIME



- Emphasise good hand washing technique sanitising gel should only be used if there is no
- the risk of spreading other infectious diseases such as sickness, diarrhoea, colds or flu.



- In secondary schools, face coverings should be worn by all person when moving around the premises (i.e. in corridors, communal areas, and in classrooms and teaching spaces) and on school transport.
- staff and adults (including visitors) when moving around in corridors and communal areas



- Comprehensive information on the HSE website
- Keep windows open where possible including just top windows when the weather gets colder.
- · Purge rooms during break times when pupils are not there or staff rooms during lesson times when staff are not there – open all doors and windows to let the air blow through.

  Where space and weather permits, carry out activities outdoors as much as possible.



- Strongly encourage all those eligible to carry out twice weekly LFD testing.
- · Strongly encourage all those who are eligible to get vaccinated.



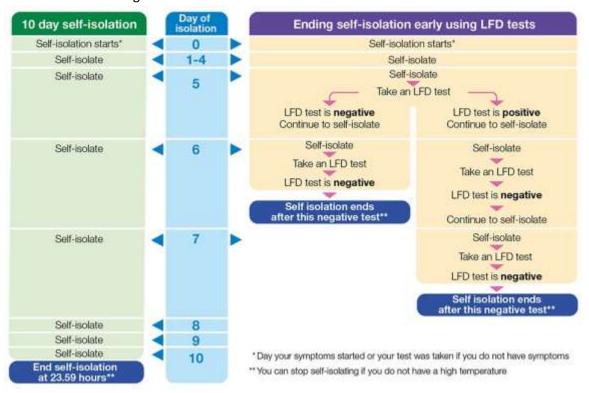
- Emphasise messages regarding not coming to school if symptomatic and to get a PCR test. Emphasise message of isolating if tested positive or if a close contact and not: doubly vaccinated, under 18 years and 6 months or medically exempt from vaccination.
- Provide clear instructions on informing the school of a positive test.



· Carry out regular cleaning, particularly of common touch points or busy areas.

#### **UPDATED SELF-ISOLATION RULES FOR POSITIVE CASES**

This guidance also applies to children and young people who usually attend an education or childcare setting.



## GREEN: LESS THAN TEN CASES THAT ARE LINKED IN A SETTING OVER A 10 DAY PERIOD <u>OR</u> MORE THAN 10 CASES THAT ARE NOT LINKED IN A SETTING

- Ensure all cases isolate at home for 10 days from first symptom or positive result whichever is the earliest. Individuals may be able to end their self-isolation period before the end of the 10 full days, as outlined in the 'Updated Self-Isolation Rules for Positive Cases' section above.
- Close contacts are those who have sat closest to the case (e.g. at the same table) within the classroom or indoors break area/staff room or staff who may have worked within 1 metre of the case for more than 1 minute.
- Ask close contacts of a case to do a PCR test (they do not need to leave school early to do
  this and do not need to isolate while waiting results if they have no symptoms) or an LFD if
  unable to access the PCR test.
- Children who are 4 and under are advised not to do a PCR test unless the positive case was someone in their own household.
- Adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take an LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.
- Anyone who goes on to develops symptoms should stay at home and get another PCR test.

• Ask students to sit in the same place every day and for each of their classes if they go to separate classrooms during the day so that wherever possible they are sitting next to the same people when they share the same classes.

# YELLOW: 10 – 30 CASES OR 20% OF THE WHOLE SETTING THAT ARE LINKED IN THE SETTING OVER A 10 DAY PERIOD

#### In addition to previous measures:

Inform Lincolnshire Public Health if not already aware (healthprotectionteam@lincolnshire.gov.uk)

#### If cases are linked across classroom settings

- Increase cleaning of common touch points such as toilets etc.
- Where possible keep students within the same classroom setting (primary school) to reduce mixing with other classes.
- Where possible arrange seating so that students are sitting in pairs, facing one direction only and sit next to the same student.
- Explore other potential areas of mixing and, where possible, introduce measures to prevent as much mixing as possible e.g. virtual assemblies.

#### If cases are linked within one classroom setting:

- Recommend all students within the classroom setting to have a PCR test.
- Recommend all students within the classroom setting to complete 7 days of LFD testing, as per the close contact testing.
- Restrict where possible all mixing between this class and other classes including at break times.
- Where possible restrict the affected class to one toilet block and increase cleaning.
- Where possible create additional space between tables, ask students to sit in pairs and facing forwards; keep to the same seating arrangements.
- For an agreed temporary period, consider restricting school trips or outings, open days or performances for this class or ask students/staff to provide a negative LFD beforehand particularly those which may be more risk such as indoor sports or singing clubs.
- For an agreed temporary period, consider restricting access to after school clubs or activities.
- Consider carrying out twice weekly on site LFD testing for this one class for a period of two weeks (secondary school). O Consider one off enhanced cleaning.

#### For cases linked within the same friendship/sporting/after school group

- Identify close contacts and ask them to have a PCR test.
- Recommend all close contacts to complete 7 days of LFD testing, as per the close contact testing.
- Recommend all contacts within a friendship group have a PCR test and complete 7 days of LFD testing, as per the close contact testing.
- For indoor sports activities or singing clubs consider recommending the whole team to have a PCR test (depending on the sport and nature of activity for example high exertion activity within a confined space is a higher risk and therefore all club members should test) and to complete 7 days of LFD testing, as per the close contact testing.

At this stage an outbreak control meeting maybe considered for discussions regarding potential measures. This would involve the school, Lincolnshire Health Protection Team/UKHSA and DfE (if required). In addition to previous measures in Green and Yellow, additional measures could include:

#### If cases are linked AMBER across classroom settings

- Recommendation for testing across the affected classrooms
- Restricting mixing between affected classroom settings and other classes
- Staggered times during the school day

#### If cases are linked within one classroom setting

Consider whole class on-site supervised testing

#### If cases are linked within one friendship group/sports club

- Consider whole group/club testing
- Temporary suspension of club/activity

### RED: 61+ CASES OR 40% OR MORE OF THE WHOLE SETTING THAT ARE LINKED IN THE SETTING OVER A 10 DAY PERIOD

At this stage an outbreak control meeting will be called for discussions regarding potential additional measures. This would involve the school, Lincolnshire Health Protection Team, UKHSA and DfE (if required). In addition to previous measure in Green, Yellow, and Amber above, additional measures <u>could</u> include:

- Consider on-site supervised testing across the whole setting (surge testing).
- Recommend restriction of trips, open days or performances.
- Recommend restricted access to school premises for after school clubs or activities.
- Recommend restriction on external visitors, including parents (unless for safeguarding reasons)